

Positive Behaviors

Grade Level	Fifth
Minimum Time Required	40 Minutes
Materials/Resources	Handouts, Paper doll pattern
Subject Area(s)	Guidance

Project Description:

1. Duplicate the accompanying worksheet, making sure to carefully **copy both sides of the paper**. Distribute the sheets and scissors to the students. Give the following directions:
 - a) Cut on the solid line at the top of the paper. Throw this strip away.
 - b) Fold in half on the broken line marked "1".
 - c) Fold again on the broken line marked "2".
 - d) Fold again on the broken line marked "3". Check to see that only folded edges are together.
 - e) Cut out the figure, making sure to not cut the ends of the arms where hands would be.
 - f) Open carefully. The figures should be holding hands in a circle.
 - g) Write your name in the outlined figure.
 - h) Write the names of the two most important people in your life, on the figures on either side of you. (If any child has trouble with this, suggest categories of people, both family and school).
 - i) On the back of each figure, write something nice they can do for or with that person.
 - j) Process relationships and how our behaviors influence them.
2. Discuss with the students how the way we act affects relationships with others.
3. Ask students to list at least three positive behaviors that they can do to affect family, friends or classmates.

Career Development Standard	Knowledge of the importance of self concept.
Career Development Indicator	Identify how behaviors affect school and family situations.
Delivery Level	Review
Academic Standards	
Language Arts	4.1.b Present oral information in a clear and organized manner.
Employability/SCANS Skills	Basic Skills Personal qualities
Assessment/Rubric	Students will be evaluated based on class participation.

Submitted by: NCDG Elementary Group

PAPER DOLL RELATIONSHIPS

(Note: Copy both sides)

CUT →

① FOLD

